

CODE OF CONDUCT

COACHING

New Horizon Basketball Academy is fully committed to safeguarding and promoting the well-being of all its members. Our Academy values the importance of respect, safety, and understanding the welfare of others. It is important for all of the members of this Academy; administrators, coaches, players, parents, officials & spectators, to comply with the following Code of Conduct:

1. Emphasize the importance of *fun & enjoyment* of the game. Winning is only a motivating tool to continue their development in the game and in their confidence.
2. Encourage *team respect & sportsmanship* towards opponents, officials, and coaches.
3. Coaches are educators & should guide players towards the development of their self-growth. Coaches have an important platform to impart knowledge & skills that promote positive personal & social behaviours.
4. Promote creating a safe environment by providing positive feedback to players
 - a. Approach players with constructive criticism that seek to elevate their skill level.
 - b. Encourage the players development.
 - c. Provide feedback on how players can improve on other skills.
5. Treat all players fairly, regardless of gender, race, sexual orientation, athletic ability, religion, political beliefs, socio-economic status.
6. Consider the skill level of the players and adjust the training accordingly.
 - a. Be mindful that there will be varying athletic abilities and it is the coaches' jobs to create an inclusive program.
 - b. Demonstrate *equal playing* time. Advanced players should not be favoured for more playing time.
7. State the rules of the game clearly, ensure that all the players understand the game expectation, and be consistent in following the rules accordingly.
8. Encourage & facilitate players' independence, self-confidence, & self-growth;
 - a. Teach players to take accountability for their own actions, behaviours, and decisions.
9. Be mindful of any physical contact with players and ensure it is appropriate only to the players' skill development.
 - a. For instance, demonstrating a defensive position; either adjusting their defensive stance or where to place themselves on the court to provide help defense.
10. Avoid situations with players that could be viewed as compromising.
11. Do not exploit any further personal, political or business relationships at the expense of the players.
12. Be aware of your position as a coach and the existing power dynamic between the player and yourself.
 - a. Recognize the coaching relationship you build with the players and *avoid pursuing any romantic and/or sexual relationships*.

COACH SIGNATURE

DATE SIGNED